



Rossall

INSPIRING EXCELLENCE

STATEMENT OF FUNDAMENTAL BRITISH VALUES

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ROSSALL SCHOOL

FUNDAMENTAL BRITISH VALUES

INTRODUCTION

Since 1844, the moral purpose of our community has been informed by our Christian foundation. However, we believe that the ethos and values of our community are universally applicable; we recognise the inherent dignity and inalienable rights of all humankind, and share the UN's *Universal Declaration of Human Rights* belief in the importance of freedom, justice and peace. As a liberal and progressive community committed to ensuring equality, diversity and inclusivity, we believe in:

- a) the rule of law
- b) mutual respect and tolerance of those with different faiths and beliefs
- c) individual liberty
- d) democracy

Consequently, children at Rossall develop:

- a) an understanding of how citizens can influence decision-making through the democratic process
- b) an understanding that the freedom to hold other faiths and beliefs is protected in law
- c) an acceptance that people having different faiths or beliefs from oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- d) an understanding of the importance of identifying and combating discrimination

These values are hard-wired into the cultural DNA of our community and find resonance in numerous of our policies including our:

- [Equality and Diversity Policy](#)
- [Curriculum Policy](#)
- [PSHE Policy](#)
- [Special Educational Needs and Disability Policy](#)

These values serve to inform documents such as our:

- [Strategic Development Plan](#)
- [Statement of House and Boarding Principles](#)

The School's actions promote British values in the following ways:

(this list is illustrative rather than exhaustive)

- In discrete subject areas throughout the taught curriculum; especially PSHE, Politics, History, Religious Studies, Theory of Knowledge etc.
- Through co-curricular activities such as MUN, debating, drama productions and engagement with external charities.
- Activities, discussions and presentations in assemblies given by staff, pupils and guest speakers in chapel services, whole school and year group assemblies and tutor groups.
- Seminars and workshops offered to parents and the wider School community.
- The charitable/humanitarian endeavours that the school is engaged with - both locally and internationally.
- The Newsletter, Headmaster's weekly Blog, social media posts on Facebook, Instagram etc.
- Timely and age appropriate exploration of specific current events such as general and local elections.
- Collective acts of commemoration/remembrance such as Holocaust Memorial Day and Remembrance Day.
- School trips and visits that serve to deepen cultural and political awareness.
- Promotion and understanding of the historical and contemporary struggles that minorities have suffered, and continue to suffer, in pursuit of equality, freedom and tolerance.
- Active promotion of and engagement with Black History Month, International Women's Day and LGBTQ+ Pride events.
- Organisation of events which celebrate our rich cultural diversity - such as Rossall's annual International Day and Rossall's Got Talent.