



Rossall

INSPIRING EXCELLENCE

PREP & EYFS (REC) HOME LEARNING POLICY

SLT Lead: Headmaster of Prep	Date Reviewed: Lent 2023
Circulation: Prep & EYFS Staff	Next Review: Mich 2024

Introducion

Across both the Prep and Pre-Prep School, we hold a structure for Home Learning (previously called 'Prep') that allows for children to complete their learning at times suitable to each individual family. Home Learning is an opportunity for children to practise skills and consolidate learning. It is not intended to cause any stress or anxiety.

Structure

Supervised 'Prep' club runs after School, with pupils able to take some ownership for their own Home Learning (from Year 3 onwards). The Pre-Prep children are provided with support during supervised Prep to ensure they are completing the appropriate tasks.

All Home Learning is shared with the class at the start of each week through a hard copy that is also posted on Google Classroom. Tasks will not need to be finished on certain days and instead can be completed on any day throughout the week. Home Learning will be split into three sections:

Essential: these are non-negotiable skills practise exercises that must be completed daily, for example, reading, timetables, spellings etc.

Expected: these are pieces of work that are expected to be completed and feedback will be provided e.g. grammar/mental maths/comprehension. They need to be handed in by the Friday of each week.

Extended: these are optional activities that provide opportunities for pupils to extend and deepen their learning in the term's Topic or Science units. A grid of activities will be provided for pupils to choose from; they can do as many or as few as they like, and they can take as long as needed to complete them up until the final hand-in date during the penultimate week of term. Formal marking or feedback will not be provided, but tasks will be celebrated.

- Home Learning should be completed independently unless support is required. If this is the case, parents inform the teacher by writing 'WS' (with support) on the piece of work.
- Home Learning feedback will be provided in class and not on Google Classroom.
- Any Home Learning from the 'Essential' and 'Expected' sections should be handed in by Friday morning or earlier, to enable feedback and marking for the following week.
- Google Classroom will still be used to set the Home Learning at the start of each week.

An example of a weekly Home Learning sheet may be found in Appendix 1.

Non Completion of Home Learning

Where Home Learning has not been completed, the class teacher will liaise with parents in the first instance to glean understanding as to why. A plan will be put in place to support the pupil, if necessary. Should a pattern of non-completion of Home Learning emerge, Learning Development and/or the Head of Prep School will be notified and appropriate support put in place to ensure that Home Learning is completed.

Appendix 1.

Year 3 Home Learning Lent week 1													
Over the course of the week...													
Essential...	<p>10 minutes reading every night Practise times tables (TTRS) a few times per week Practise your spellings (on paper or on EdShed)</p> <table border="1" style="width: 100%;"> <tr> <td style="vertical-align: top;"> Group 1 cry fly dry try reply July shy spy sky why </td> <td style="vertical-align: top;"> Group 2 straight painter fainted waist strainer chained claimed failure snail waiter </td> </tr> </table>	Group 1 cry fly dry try reply July shy spy sky why	Group 2 straight painter fainted waist strainer chained claimed failure snail waiter										
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Expected... Hand in by Fri	<ul style="list-style-type: none"> ● Grammar Book p8 (Commas in lists) ● Bug Club reading (15-20 minutes) ● Mental Maths Section 1 Test 11 /Session 11 (15-20 minutes) 												
Extended... Hand in before the last week of term.	<table border="1" style="width: 100%; text-align: center;"> <tr> <th colspan="3"> Topic and Science Activity Grid </th> </tr> <tr> <td style="background-color: #fff9c4;"> Create your own Stonehenge! Use any material you can think of (Lego, toy bricks, paper, stones, anything!) </td> <td style="background-color: #e1f5fe;"> Compare rocks or pebbles you find in your garden or nearby. Can you sort them by properties into groups? </td> <td style="background-color: #fce4ec;"> Use this website to create a Stone Age quiz to test your friends and family. Who can get the best score? </td> </tr> <tr> <td style="background-color: #e8f5e9;"> Use this website and this website to create a poster explaining how rocks are formed. </td> <td style="background-color: #ffe0b2;"> Draw and list animals that existed during the Stone Age. </td> <td style="background-color: #fff9c4;"> Create an acrostic poem using the words 'Stone Age' or 'Rocks' </td> </tr> <tr> <td style="background-color: #e1bee7;"> Create a fact file about a famous palaeontologist, explaining what their job was! </td> <td style="background-color: #e1f5fe;"> Research different types of rocks and describe their properties. </td> <td style="background-color: #e8f5e9;"> Create a poster with your ten favourite Stone Age facts and present it to the class. </td> </tr> </table>	Topic and Science Activity Grid			Create your own Stonehenge! Use any material you can think of (Lego, toy bricks, paper, stones, anything!)	Compare rocks or pebbles you find in your garden or nearby. Can you sort them by properties into groups?	Use this website to create a Stone Age quiz to test your friends and family. Who can get the best score?	Use this website and this website to create a poster explaining how rocks are formed.	Draw and list animals that existed during the Stone Age.	Create an acrostic poem using the words 'Stone Age' or 'Rocks'	Create a fact file about a famous palaeontologist, explaining what their job was!	Research different types of rocks and describe their properties .	Create a poster with your ten favourite Stone Age facts and present it to the class.
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