



Rossall

INSPIRING EXCELLENCE

Behaviour Policy Preparatory School & EYFS

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| SLT Lead: Head of Prep | Date Reviewed: Lent 2022 |
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Aims and expectations

It is a primary aim of our School that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. Our strategies for dealing with behaviour are therefore designed to support the way in which all children can live and work together in a supportive way. We aim to promote an environment where everyone feels happy, safe and secure.

Staff promote positive behaviour management at all times. Children need to have set boundaries of behaviour for their own safety and the safety of their peers. Within the EYFS and Prep we aim to set these boundaries in a way which helps the child to develop a sense of the significance of their own behaviour, both in their own environment and those around them.

The Prep and EYFS recognise the importance of adult's behaviour as a role model for children, by using positive behaviour management as an effective way to set boundaries and manage behaviour in the school environment.

The Head of Prep School, Head of Pre-Prep and EYFS Lead shall ensure that the parents are fully informed about and support the actions being taken to challenge unacceptable behaviour.

Corporal punishment (slapping, smacking, or shaking) IS NOT used or threatened at Rossall

Principles of Positive Behaviour Management

- We recognise and value the individuality of all our children
- We work in partnership with the children's families to ensure consistent adult responses to children's behaviour
- Encourage self-discipline and respect for themselves, each other, our surroundings and property through the use of the Prep School Code of Conduct
- Have realistic expectations for each child that are developmentally appropriate
- Aim to build children's self-esteem, reinforce that it is the behaviour that is unacceptable, not the child
- Being positive role models by setting a good examples
- Develop each child's ability to think for themselves and learn to take responsibility for their actions
- Positive behaviour is rewarded through the use of praise and positive encouragement

Managing Unacceptable Behaviour

Although the school and the policy has an emphasis on promoting positive behaviour it is necessary to identify what is considered to be unacceptable, and the action that should be taken if required.

- Unacceptable behaviour is considered to include: bullying, aggressive behaviour towards others and property and refusal to carry out reasonable instructions
- To diffuse difficult situations staff may try to distract children by offering an alternative activity. If this is not possible then intervention using reasoning with the child(ren) should be attempted to resolve the situation, to develop children's understanding of actions and their potential consequences
- Failing this it may be necessary to take further appropriate steps such as using a short time out period to allow the child to calm down
- Any actions leading to another child or adult being harmed must be recorded. A discussion will be held with the parents and support given, where appropriate
- Prep children who display behaviour that contradicts the Code of Conduct, will be seen by the Deputy Head of Prep School and given a reflective Code of Conduct (addendum 1) exercise to complete
- If a child displays an increased level of difficult behaviour on a regular basis the matter needs to be brought to the attention of the Head of Prep School who will be able to support staff and suggest an appropriate plan of action. This plan of action will always be drawn up in partnership with the child's parents and we will continue to work together to resolve the situation
- Parents are kept fully informed on any actions taken within the Prep or EYFS and any strategies put into place will need to be fully supported outside of the setting

- Sanctions applied in the case of unacceptable behaviour must take into account the age and stage of development of the child, be relevant to the action or actions and be fair

Physical control

Wherever possible the use of physical intervention/restraint by a member of staff is avoided. However in the rare case, where necessary and appropriate, reasonable force will be used to control or restrain children.

All staff understand their roles and responsibilities with regard to behaviour management. The attitude and behaviour of all staff is essential in creating and maintaining a positive ethos within the setting and a team approach will help provide good role models for children where they respect themselves and others.

Expectations at EYFS

Children in the EYFS are in their most formative years with regards to understanding that they control their own behaviour and that all actions are a choice. Behavioural expectations will be explained through a variety of mediums to ensure that all children are aware in a language which is most age appropriate.

Serious misbehaviour

Serious misbehaviour is behaviour which results in the imposition of an internal exclusion, temporary exclusion or permanent exclusion. Examples of such behaviour may include but is not limited to the following:

- Theft, blackmail, physical violence, intimidation, racism and persistent bullying, including cyberbullying
- Misconduct of a sexual nature, supply and possession of pornography or indecent images of children
- Vandalism and computer hacking
- Making and/or sharing unauthorised recordings of staff or pupils
- Persistent attitudes or behaviour which are inconsistent with the ethos of Rossall Prep
- Malicious accusations against a member of staff
- Other serious misconduct towards a member of the school community or which brings the School into disrepute (single or repeated episodes), on or off the school premises

Sanctions for serious breaches of behaviour include:

- Report Card
- Internal suspension
- External suspension
- Permanent exclusion.

Prep School Conduct Code



In my general behaviour I will try to:

- Be polite, well – mannered and respectful
- Act sensibly and safely
- Use appropriate language
- Be honest, even if I have done something wrong
- Be trustworthy
- Look after my belongings, name appropriately and avoid losing things
- Take a pride in my appearance and wear my school uniform correctly

When I am with other children I will try to:

- Be unselfish and share with others, taking my turn fairly
- Think before doing or saying anything which might hurt someone's feelings
- Include everyone if working in a group or playing games
- Not do anything deliberately to upset another child

When in lesson I will try to:

- Arrive at my lessons on time
- Have the correct books and equipment ready
- Wait quietly if the teacher has not arrived, getting on with my work or reading
- Listen attentively when the teacher is speaking
- Stop talking when the teacher requests
- Put up my hand if I wish to speak to the teacher
- Get on with my work quickly, using my time effectively
- Take an interest in my learning
- Listen to what other people have to say and respect their opinions
- Take pride in the appearance of my work
- Complete my work to the best of my ability
- Record Prep neatly and fully in Prep Diary
- Remember to take the necessary books and equipment home at the end of the day
- Remember to complete my Prep and hand it in on time

When around school I will try to:

- Open doors for visitors, staff and other children when appropriate
- Walk when in the corridors
- Be in the right place at the right time
- Keep the school tidy by not dropping litter
- Pick up any litter and put it into the nearest waste bin
- Line up quickly and sensibly at the end of break and dinner
- Only eat or drink where allowed
- Play in a safe and sensible fashion
- Stay inside the school bounds
- Queue in an orderly manner when in the dining hall, eat sensibly and tidy away